

Priority #2  
Improve Academic Excellence

Goal A

Set student/teacher ratios that optimize student learning.

Action Steps

1. Class sizes of 20-25 in grades K-2.  
Timeline: 2010-2011  
Resources: Referendum/State/Federal Dollars  
Responsibility: Todd Meyer, Sam Marek, Larry Traetow, and Board
2. Class sizes of 22-27 in grades 3-5.  
Timeline: 2010-2011  
Resources: Referendum/State/Federal Dollars  
Responsibility: Todd Meyer, Sam Marek, Larry Traetow, and Board
3. Class sizes of 25-30 in grades 6-8.  
Timeline: 2011-2012  
Resources: Referendum/State/Federal Dollars  
Responsibility: Todd Meyer, Kari Wilkinson, and Board
4. Class sizes of about 30 in grades 9-12.  
Timeline: 2011-2012  
Resources: Referendum/State/Federal Dollars  
Responsibility: Todd Meyer, Jim Hirman, and Board

Evaluation Plan

Quantitative: For all levels and programs fall and spring evaluations of class size numbers.

Qualitative:

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Goal B

Develop a continuous emphasis on 21<sup>st</sup> Century program needs enhancing student learning through innovation.

Action Steps

1. Research trends for future classroom needs.  
Timeline: 2010-2011  
Resources: Staff Development  
Responsibility: Curriculum Coordinator
2. Active engagement in course and program staff.  
Timeline: on-going  
Resources: School Counselor  
Responsibility: Staff Development
3. Continuous design of curriculum.  
Timeline: on-going  
Resources: Staff Development  
Responsibility: Principals and Staff Development
4. Create interactive classroom for student learning through active technology.  
Timeline: 2011-12  
Resources: Staff Development  
Responsibility: Principals

Evaluation Plan

Quantitative:

Qualitative: Observation of classrooms.

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Goal C

Better identify students at-risk within the district.

Action Steps

1. Continue to have scheduled child study meetings.  
Timeline: 2009-2010  
Resources: Kevin Krahn  
Responsibility: Building Principals
2. Use data from assessments to differentiate instruction.  
Timeline: 2009-2010  
Resources: Kevin Krahn, Micheal Koranda, and Data Mine  
Responsibility: Building Principals
3. Look at alternative programming including ALP, in all buildings to set up programs to help non-special education students.  
Timeline: 2010-2011  
Resources: AIP, Ann Wendorff, and other schools.  
Responsibility: Building Principals

Evaluation Plan

Quantitative: MCA-II and NWEA Test scores will improve.

Qualitative: Teacher Evaluations