

Assessment	Subject Area	Grade(s) Assessed	Estimated Testing Time per Assessment	Assessment Purpose and Use of Results	Testing Dates	Method and Timeline of Results Dissemination
earlyReading and earlyMath	Reading Math	K & 1: earlyReading K: earlyMath	5 to 10 Minutes	earlyReading and earlyMath are used to screen and monitor student progress on developmental reading and math concepts. Results help to inform classroom discussion and identify student risk. This assessment is given individually to students and typically takes 5 to 10 minutes each.	Riverside & Pleasantview: Fall: Sept 5 - Oct 9 Winter: Jan 3 - Feb 20 Spring: May 1 - May 29	Results are sent home with parents during conferences in November and February.
aReading and aMath	Reading Math	K-5	15 to 30 Minutes	aReading (Adaptive Reading) and aMath (Adaptive Math) are designed for screening to identify students at risk for academic delays and to inform differentiated instruction for students at all levels. aReading and aMath are computer-adaptive measures of reading and mathematic skills that are individualized for each student, but may be delivered in a group format in about 15-30 minutes each.	Riverside & Pleasantview: Fall: Sept 5 - Oct 9 Winter: Jan 3 - Feb 20 Spring: May 1 - May 29	Results are sent home with parents during conferences in November and February.
CBM-R	Reading	1-5	1 minute	CBMreading (Curriculum-Based Measurement for Reading) is used to monitor students' ongoing reading growth. This assessment is given individually as a teacher listens to and evaluates a student's oral reading fluency, including accuracy, error types, and qualitative features. This measure adds significantly to the insights teachers glean from observing student performance during reading lessons and it indicates how well students are responding to current instruction, when to change instruction, and if changes have worked.	Riverside & Pleasantview: Throughout the year as needed to progress monitor students	Results are sent home with parents during conferences in November and February.
MCA or MTAS Reading	Reading	3-8 & 10	MCA 3 hours OR MTAS - 1 hour	The MCA and MTAS assessments are based on the MN Academic standards. A majority of students at these grade levels take the MCA (Minnesota Comprehensive Assessment). MTAS (Minnesota Test of Accademic Skills) participation is limited to special education students who meet the eligibility requirements for the test. These state-wide assessments are one measure of how well students are doing on the content that is part of their daily instruction. Teachers and school staff use these results, along with other classroom indicators, to make curricular and instructional decisions to best support our studnets' learning.	Riverside: Reading April 21-23 Math April 28-30	Elementary - Individual Student Reports (ISR) are mailed home in September. Middle School - Individual Student Reports (ISR) are mailed home in September. High School - Individual Student Reports (ISR) are sent home with students during the first week of school.
MCA or MTAS Math	Math	3-8 & 11	MCA 2 hours OR MTAS - 45 min		Pleasantview: Reading April 13-17 Math April 20-24 Science April 27-May 1	
MCA or MTAS Science	Science	5, 8, & 10	MCA 2 hours OR MTAS - 45 min		Middle School Reading April 21 Math April 23 Science May 5 High School Reading April 2-3 Math April 16-17 Science April 30-May1	
ACCESS or Alterante ACCESS	Reading, Writing, Listening and Speaking	ELL (English Language Learner) students in Grades K-12	Up to 3 hours 50 min	ACCESS is an English language proficiency accountability assessment based on the WIDA English Language Development (ELD) Standards. Alternate ACCESS is an individually administered English language proficiency accountability assessment developed specifically for English learners who have significant cognitive disabilities severe enough to prevent meaningful participation in the ACCESS assessment. Teachers and school staff use these results, along with other classroom indicators, to monitor the language acquisition of ELL students and to adjust services and support for our ELL students.	All Buildings January 27th - March 20th	Resouts are sent home with the EL qualification letter before fall conferences.
PreACT	English, Math, Reading, Science	10	1 hour 55 min	The PreACT™ offers 10th-graders the opportunity to practice for the ACT® test with a shortened version of the test. It provides scores on the ACT 1-36 scale, as well as a full view of students' college and career readiness by identifying areas of strength and improvement for student success.	High School: Early November	Results are sent directly to students from ACT.
ASVAB (Armed Services Vocational Aptitude Battery)	Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension, Mathematics Knowledge	11	3 hours	The ASVAB is a timed multi-aptitude test and career interest inventory. Scores count towards the Armed Forces Qualifying Test (AFQT) and determine qualification for certain military occupational specialties and enlistment bonuses. In addition, each student's career exploration score will help him/her determine their readiness for further education and training in different career areas. Knowing their academic strengths and weaknesses gives each student time to work to improve them before they start a job, begin college/vocational school, or the military.	High School: October 16th	Results are sent home with students.

ACT	English, Math, Reading, Science, Writing	Offered in grades 11 and 12	3 hours 35 min	Test scores reflect what students have learned throughout high school and provide colleges and universities with excellent information for recruiting, advising, placement, and retention.	High School: March 24	Results are sent directly to students from ACT.
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